

Transfer Pathway Guide 2024-2025

Biological Sciences, B.S.

Students transferring from a college or university using the Texas Common Course Numbering System (TCCNS) may use this <u>recommended</u> academic plan as a model for on-time completion of the degree. While not required for transfer to SMU, this plan prioritizes completion of major prerequisites and Common Curriculum (CC) requirements in Year 1, maximizing use of TCCNS courses. You may consult the <u>Undergraduate Catalog</u> to view all degree requirements and prerequisites. Course availability at SMU is subject to change and the plan shown below may change based on updates to SMU's course offerings. Please visit <u>smu.edu/transfer</u> for scholarship and admission information to plan the timing of your transfer to SMU and the online <u>Transfer Equivalency Guide</u> for transferable course options.

For more information about the Biological Sciences Department and their majors, go to smu.edu/Biology.

| Year 1: Fall | | Year 1: Spring | |
|--------------------------|----------------------------|---|---|
| SMU Requirement | TCCNS Option | SMU Requirement | TCCNS Option |
| WRTR 1312 (AW) | ENGL 1301 (AW) | Critical Reasoning (CR) | ENGL 1302 (CR) |
| MATH 1304 | MATH 2312 (if needed) | MATH 1337 | MATH 2413 (QR) |
| BIOL 1301/1101 (ES) | BIOL 1406 (ES) | BIOL 1302/1102 | BIOL 1407 (2 nd ES to fulfill TAS) |
| CHEM 1303/1113 | CHEM 1411 | CHEM 1304/1114 | CHEM 1412 |
| Historical Contexts (HC) | HIST 2311* (HC, OC) | Social & Behavioral Science (SBS) | GOVT 2305* (SBS, CIE) |
| 17 credit hours | | | 18 credit hours |

| Year 2: Fall (at SMU) | Year 2: Spring (at SMU) |
|--|--|
| BIOL 3304 | BIOL 3350 |
| CHEM 3371/3117 | CHEM 3372/3118 |
| STAT 2331 or MATH 1338 | Literary Analysis & Interpretation (LAI) |
| Language Sequence 1 (SLR) (see policies) | Language Sequence 2 (SLR) (see policies) |
| Creativity & Aesthetics (CA) | Community Engagement (CE) |
| 14-17 credit hours | 17 credit hours |

| Year 3: Fall (at SMU) | Year 3: Spring (at SMU) |
|---|------------------------------|
| Major elective | Major elective |
| Major elective | Major elective |
| PHYS 1303/1307 and 1105 | PHYS 1304/1307 and 1106 (QA) |
| Philosophical, Religious & Ethical Inquiry (PREI) | HD/Minor/Elective |
| GPS/Minor/Elective | Minor/Elective |
| 17 credit hours | 13-16 credit hours |

| Year 4: Fall (at SMU) | Year 4: Spring (at SMU) |
|---------------------------|-------------------------|
| Major elective | Major elective |
| Major lab elective | Major lab elective |
| W/Minor/Elective | Minor/Elective |
| Minor/Elective | Minor/Elective |
| Minor/Elective (advanced) | Minor/Elective |
| 15 credit hours | 15 credit hours |

*Option to maximize fulfilling CC requirements.

Note: Students interested in pursuing a health professions career should review additional information on SMU's Pre-Health Advising website, <u>smu.edu/Prehealth</u>. Additional coursework outside what is noted on this plan may be needed and students should review professional program prerequisites on this website (see Suggested Plans). After enrolling at SMU, students are encouraged to schedule a meeting with the Office of Pre-Health Advising to discuss additional Pre-Health requirements.

SMU Degree

A degree from SMU is comprised of a minimum of 120 hours, of which 60 credits (for community college transfers) or 48 credits (for four-year college transfers) must be completed at SMU, and where 42 credits must be in courses at the 3000-level or higher. The degree requires completion of a major and the Common Curriculum (CC) and may include elective courses or a second major or minor.

Common Curriculum

The table below outlines the <u>Common Curriculum</u> (CC), SMU's general education and graduation requirements, and the TCCNS courses that are pre-approved to fulfill each requirement. Please refer to the CC External Credit Policies page to review related policies. **Courses in bold fulfill both a Breadth and a Proficiency & Experience.**

| FOUNDATIONS | | | | |
|---|--|--|--|--|
| Requirement | TCCNS Course Number | | | |
| Academic Writing (AW) | ENGL 1301 | | | |
| Critical Reasoning (CR) | ENGL 1302 | | | |
| Quantitative Reasoning (QR) | MATH 1324, 1325, 1332, 1342/1442, 2313/2413, BUSI 2305, PSYC 2317 | | | |
| | Language Sequence 1 and 2, a class at 3 rd semester or higher (ex: SPAN | | | |
| Second Language (SLR) | 2311 or SPAN 2312), demonstrated proficiency in a foreign language | | | |
| BREADTHS | | | | |
| Select one course for each Breadth requirement | | | | |
| Requirement | TCCNS Course Number | | | |
| Literary Analysis & Interpretation (LAI) | ENGL 2321, 2322, 2323 , 2326, 2327, 2328, 2331, 2332, 2333, 2341 , COMM 1335, SPAN 2312 | | | |
| Creativity & Aesthetics (CA) | ARTS 1301, 1316, 2316, 2326, 2333, 2346, 2356 , COMM 2366, DANC 2303, DRAM 1310, 1351, 2366, HUMA 1315, MUSI 1306 | | | |
| Historical Contexts (HC) | HIST 1301, 1302, 2311, 2312, 2321, 2322, ARTS 1303, 1304 | | | |
| Social & Behavioral Sciences (SBS) | ANTH 2351, GOVT 2305, PSYC 2301, 2314, 2319, SOCI 1301, 1306 | | | |
| Philosophical, Religious & Ethical Inquiry (PREI) | PHIL 1301, 1304, 2303, 2306 | | | |
| Exploring Science (ES) | ANTH 2401, BIOL 1406, 1407, 1408, 1411, 2401, 2402, CHEM 1405, 1409, 1411, 1412, ENVR 1401, 1402, GEOL 1401, 1402, 1403, 1405, 1445, 1447, PHYS 1401, 1402, 1403, 1404, 1405, 1407, 1415, 1417, 2425, 2426 | | | |
| Technological Advances & Society (TAS) | Second ES course or COSC 1301/1401, BCIS 1305, or COMM 1335 | | | |
| PROFICIENCES & EXPERIEN | | | | |
| | | | | |
| | urses or co-curricular experiences you've had after graduating from high school. | | | |
| | | | | |
| Requirement | TCCNS Course Number | | | |
| Requirement Community Engagement (CE) | Course: A service-learning course in which you volunteer in the local community. | | | |
| | <i>Course</i> : A service-learning course in which you volunteer in the local community. <i>Experience</i> : A volunteer experience that was 15 hours. | | | |
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| Community Engagement (CE) Global Perspectives (GPS) | Course: A service-learning course in which you volunteer in the local community. Experience: A volunteer experience that was 15 hours. Course: GEOG 2303, ENGL 2333, SPAN 2312 or courses in international politics, the recent history of countries outside the US, world literature or film, and contemporary religious studies often fulfill this requirement. Experience: Study abroad or an immersive 14-day abroad experience. Course: ANTH 2351, SOCI 1306, PSYC 2319 and courses with a focus on disability, gender, human rights, and/or ethnic groups. | | | |
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| Community Engagement (CE) Global Perspectives (GPS) Human Diversity (HD) Civics & Individual Ethics (CIE) | Course: A service-learning course in which you volunteer in the local community. Experience: A volunteer experience that was 15 hours. Course: GEOG 2303, ENGL 2333, SPAN 2312 or courses in international politics, the recent history of countries outside the US, world literature or film, and contemporary religious studies often fulfill this requirement. Experience: Study abroad or an immersive 14-day abroad experience. Course: ANTH 2351, SOCI 1306, PSYC 2319 and courses with a focus on disability, gender, human rights, and/or ethnic groups. Experience: Volunteering 15 hours in a faith community different from your own. Course: GOVT 2305 or a course on ethics and political thought will often fulfill this requirement. Experience: Interning with local, state, or federal government; or completing an additional 15 hours of Community Engagement (CE). | | | |
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| Community Engagement (CE) Global Perspectives (GPS) Human Diversity (HD) Civics & Individual Ethics (CIE) Oral Communication (OC) | Course: A service-learning course in which you volunteer in the local community. <i>Experience</i>: A volunteer experience that was 15 hours. Course: GEOG 2303, ENGL 2333, SPAN 2312 or courses in international politics, the recent history of countries outside the US, world literature or film, and contemporary religious studies often fulfill this requirement. <i>Experience</i>: Study abroad or an immersive 14-day abroad experience. Course: ANTH 2351, SOCI 1306, PSYC 2319 and courses with a focus on disability, gender, human rights, and/or ethnic groups. <i>Experience</i>: Volunteering 15 hours in a faith community different from your own. Course: GOVT 2305 or a course on ethics and political thought will often fulfill this requirement. <i>Experience</i>: Interning with local, state, or federal government; or completing an additional 15 hours of Community Engagement (CE). Course: SPCH 1311, 1315, 1321, HIST 2311, ARTS 2356, and other speech courses often fulfill this requirement. <i>Experience</i>: A series of presentations, one prepared and one extemporaneous, as part of an internship or a longer single presentation. Course: ACCT 2301, ECON 2302, MATH 2320, PHYS 2426, or introductory Data Science. | | | |
| Community Engagement (CE) Global Perspectives (GPS) Human Diversity (HD) Civics & Individual Ethics (CIE) Oral Communication (OC) | Course: A service-learning course in which you volunteer in the local community. Experience: A volunteer experience that was 15 hours. Course: GEOG 2303, ENGL 2333, SPAN 2312 or courses in international politics, the recent history of countries outside the US, world literature or film, and contemporary religious studies often fulfill this requirement. Experience: Study abroad or an immersive 14-day abroad experience. Course: ANTH 2351, SOCI 1306, PSYC 2319 and courses with a focus on disability, gender, human rights, and/or ethnic groups. Experience: Volunteering 15 hours in a faith community different from your own. Course: GOVT 2305 or a course on ethics and political thought will often fulfill this requirement. Experience: Interning with local, state, or federal government; or completing an additional 15 hours of Community Engagement (CE). Course: SPCH 1311, 1315, 1321, HIST 2311, ARTS 2356, and other speech courses often fulfill this requirement. Experience: A series of presentations, one prepared and one extemporaneous, as part of an internship or a longer single presentation. Course: ACCT 2301, ECON 2302, MATH 2320, PHYS 2426, or introductory Data Science. | | | |
| Community Engagement (CE) Global Perspectives (GPS) Human Diversity (HD) Civics & Individual Ethics (CIE) Oral Communication (OC) Quantitative Applications (QA) | Course: A service-learning course in which you volunteer in the local community. Experience: A volunteer experience that was 15 hours. Course: GEOG 2303, ENGL 2333, SPAN 2312 or courses in international politics, the recent history of countries outside the US, world literature or film, and contemporary religious studies often fulfill this requirement. Experience: Study abroad or an immersive 14-day abroad experience. Course: ANTH 2351, SOCI 1306, PSYC 2319 and courses with a focus on disability, gender, human rights, and/or ethnic groups. Experience: Volunteering 15 hours in a faith community different from your own. Course: GOVT 2305 or a course on ethics and political thought will often fulfill this requirement. Experience: Interning with local, state, or federal government; or completing an additional 15 hours of Community Engagement (CE). Course: SPCH 1311, 1315, 1321, HIST 2311, ARTS 2356, and other speech courses often fulfill this requirement. Experience: A series of presentations, one prepared and one extemporaneous, as part of an internship or a longer single presentation. Course: ACCT 2301, ECON 2302, MATH 2320, PHYS 2426, or introductory Data Science. Experience: Completing and authoring a research paper. Course: ENGL 2341 or a course in which you have multiple opportunities to write and receive feedback on written assignments totaling 12-15 | | | |
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External Transfer Credit Policies

Transfer credit is awarded for courses with a grade of C- or better at regionally accredited colleges or universities that meet SMU's academic standards. Courses with a grade of D+ or lower are not transferable to SMU for credit, however the grades are calculated into the transfer GPA. Vocational-technical courses (including WECM), courses below college level, credit by examination earned at another college or university, PE activity courses in excess of two hours, and ROTC credit in excess of twelve hours do not transfer.

Common Curriculum Policies

The Common Curriculum policies differ depending on the type of transfer student you are when you enter (matriculate to) SMU. Read the definitions and policies below to confirm how your credits will apply to the Common Curriculum.

First Year (FYR): a student who hasn't taken any college credits since graduating from high school.

First-Year Transfer (FYT): a transfer student with 1-23 hours of college credits taken after high school graduation.

Transfer (TRN): a transfer student with 24+ hours of college credits taken after high school graduation.

Courses used to fulfill the CC must be at least 3 semester credit hours. Students transferring from a guarter system should multiply their credits by 0.667 to convert them to semester credit hours.

| Requirement | First Year (FYR) & First-Year Transfers (FYT) | Transfers (TRNs) | |
|---|--|--|--|
| Academic Writing & Critical Reasoning | AW and CR must be completed at SMU, regardless of external credit. | Satisfied if student transfers in WRTR 10XX and WRTR 10YY; completed as transfer credit. If dual/concurrent or transfer credit is received for WRTR 10XX OR WRTR 10YY, students must take a CR course. If WRTR 10XX and 10YY were both dual/concurrent credit or test credit, students must take a CR course. Satisfied if WRTR 10XX is dual/concurrent credit or test credit awarded by a transferring institution AND WRTR 10YY is transfer credit. | |
| Quantitative Reasoning | Can be satisfied with external credit. | | |
| Second Language | Can be satisfied with AP/IB test credit (with <u>an appropriate score</u>). Can be satisfied by a transcript confirming high school study was instructed in a language other than English. Can be satisfied by transferring a language course taken as dual/concurrent credit that is equivalent to SMU's 3rd semester (2401) level or higher. Can be satisfied by transferring a language course taken as post-high school transfer credit equivalent to SMU's 2nd semester (1402) or higher. Can be satisfied by an appropriate score on an SMU-administered OPI or ASLPI test. <i>N/A</i> Can be satisfied by transferring two consecutive semesters (6+ credits) taken post-high school (Transfers only) | | |
| Breadths (all) | Up to 3 may be satisfied with external credit that is three semester credit hours or more; 4 must be SMU credit. | All 7 Breadths can be satisfied with external credit that is three semester credit hours or more. | |
| Proficiencies & Experiences | Can be satisfied by external credit or post-high school activities. All experiences and some dual/concurrent, or transfer credit may need to be petitioned. | | |
| - External credit: Credit earned through test, dual/concurrent transfer credit, or transfer credit. | | | |

Dual/concurrent credit: course credits completed before high school graduation. Dual credit is work completed through a college (which could be taken at the college or at the high school) that counts for college credit and high school graduation requirements. Concurrent credit is work completed through a college, and the high school does not give credit for graduation purposes.

Transfer credit: college credit completed after high school graduation but before matriculation to SMU. This does not include dual or concurrent credit.